

Name: Baldwin and Koontz		Grading Quarter: 1	Week Beginning: August 26
School Year:		Subject:	
Monday	Notes:  Open Court U1 L2	Objective: I can compare and contrast two people in the stories I have read so far and write about it.  Lesson Overview: Writing: Compare and Contrast Lupe from the Marble Champ to Alice in "Queen of the Track" Compare and contrast graphic organizer	Academic Standards: 5.W.4
Tuesday	Notes:  Open Court U1 L2	Objective: I can show my learning by completing the assessment on "Queen of the Track" and author's purpose  Lesson Overview:  Unit 1 L2 Assessment	Academic Standards: 5.RI. 8
Wednesday	Notes:  U1 Lesson 3	Objective: I can learn the suffixes <i>-ize, ance/ence</i>  Lesson Overview:  Read: One Small Step Genre: Informational  Word analysis: suffixes- <i>-ize, ance/ence</i> KWL Chart- Browse story Start reading (day 1)	Academic Standards: 5. RF.3.a

Thursday	<p>Notes:</p> <p>Unit 1 L 3</p>	<p>Objective: I can discuss the text I can practice my summarizing skills</p> <p>Lesson Overview:</p> <p>Read: One Small Step Genre: Informational Reading Day 2</p> <p>Learn new vocabulary words</p> <p>Discussion questions</p> <p>Practice summarizing text</p>	<p>Academic Standards: Summarizing</p>
Friday	<p>Notes:</p>	<p>Objective: Lesson Overview:</p> <p>Read: One Small Step (day 3) Genre: Informational</p> <p>practice new vocabulary words</p>	<p>Academic Standards: Summarizing</p>